

Naselle GRV Goals

2023-24

Goal # 1--Raise Academic Performance and Achievement

- Improve school wide state test scores by at least **5-10% in ELA and math**
 - Have **5-10% of students improve from a level 1 to a level 2** in ELA and math
 - Have **5-10% of students improve from level 2 to at least a level 3** in ELA and math
- Have **90+% of students graduate on time**
- Have **70+% of students** in grades K-8 perform **at grade level** as measured by STAR

Goal # 1--Raise Academic Performance and Achievement

- Hold students accountable for **timely submission** of quality work
- Recognize, reward, and display **quality work and good grades**
- Reestablish the **honor roll** in middle and high school
- Monitor student **attendance and engagement**
- Use **study stable** for academic support and incentive
- Utilize extracurricular **policies** to reinforce academic performance
- Expand **Robotics, STEAM, and CTE** opportunities in all 3 buildings

Goal # 2-Enhance Academic Interventions and Supports

- Keep **Walk to Read groups** down to 6 or fewer students and 5 days per week
- Begin Walk to Read in **early October**
- **Increase reading time** in Walk to Read groups (more than 30 minutes per day)
- Have at least **70+% of students reading at grade level** by end of year (STAR)
- Develop **personalized student learning plans** for every Title/LAP student
- Conduct at least **2 family events** to inform, engage, and support parents

Goal # 2-Enhance Academic Interventions and Supports

- Review, analyze, and discuss standardized **test scores** (SBAC, STAR, CBM's)
- Utilize the **Child Find and MTSS** process to identify student needs
- Develop intentional, individualized, and data driven **student learning plans**
- Strengthen academic and organizational skills through **Title One/LAP/GEAR UP**
- Use **multiple teachers** during MS and HS LAP classes and reduce class sizes
- Expand and enhance **Walk to Read** in grades K-5
- Utilize **interventionist** and other staff to help students refocus and regroup

Goal #3: Improving Curriculum, Instruction, and Collaboration

- Department and subject area teams will **set and submit academic goals by October 2**
- Department and subject area teams will **meet at least 5 times** during school year to review data, analyze progress, and discuss curriculum and instruction
- Staff will review both **standardized testing and classroom performance**

Goal #3: Improving Curriculum, Instruction, and Collaboration

- The principal, federal programs director, school counselor, and other staff will review **standardized testing data**, evaluate academic performance, and prioritize needs
- Teachers within buildings and subject areas will **collaborate** and **set academic GOALS**:
 - K-1 2-3 3-5 ELA Math Social Studies Science CTE Health & Fitness Arts
- Student **growth and performance** will be used to guide curriculum & instruction
- Students will take **SBAC interim assessments** prior to spring testing
- Teachers will **review and discuss curriculums** and course scope(s) and sequence(s)
- Will use half days for **professional development**, data analysis, and collaboration

Goal #4: Maintain a Safe, Orderly, & Inclusive School Environment

- The elementary will conduct **weekly POWER ticket drawings and monthly assemblies**
- The school district will **celebrate middle and high school achievements** through...
 - At least 3 events
 - Honor roll
 - Winter and Spring concerts
 - Evening of Excellence
 - Supporting STEM, Robotics, Knowledge Bowl, and other activities...
- Staff will support at least **1 new club or activity** in both middle and high school

Goal #4: Maintain a Safe, Orderly, & Inclusive School Environment

- Maintain high standards for **kindness, inclusion, empathy, and RESPECT**
- Recognize and reward students for exhibiting **strong character and positive behavior**
- Continue and enhance **Purpose-Full People, Character Strong, and Leadership** activities
- Continue **Big Brothers/Big Sisters** and expand K-12 cross age connections
- Support student **clubs and activities** with an emphasis on kindness and inclusion
- Provide safe **extracurricular activities**, field trips, and events across the grades
- Collectively **monitor and supervise** hallways and common areas
- Support teacher discipline and employ some **PBIS and restorative practices**

Goal #5: Strengthening School Climate and Culture

- Continue **student of the month assemblies** and **POWER ticket drawings**
- The MS-HS BIT will provide **monthly student recognition**
- Increase **student voice** through newspaper, ASB, leadership, surveys, & other outlets
- Increase **parent communication** from administrators and teachers
- Fairly and consistently enforce student and athletic **handbooks**
- Students will continue to engage in **community service** in and outside of school
- Plan **professional development** around learning, instruction, and achievement
- Plan **staff activities** that will increase rapport, cohesion, teamwork, and support

Goal #6: Continue to Expand and Strengthen STEM/CTE

- Continue to implement **K-12 robotics** in partnership with WSU Extension & Wahkiakum 4H
- After school **STEM Club** (Mrs. Holt)--start by November
- Continue **MS-HS Robotics**–(Ron Wright, Mr. Nelson, Mr. Rudolph)
- Offer HS **Computer Science** class with AP option
- Expanded **STEM/CTE options** in middle and high school–(Moten, Nelson, Rudolph)
- **SeaPerch, Skills USA, and First Technology Challenge**
- Community and **industry partnerships** for STEM, WBL, Flipped Internships, etc.
- **STARBASE** for grades 5 and 6 and other STEM field trips