

Naselle-Grays River Valley School District No.155

Lisa Nelson, Superintendent
Rhiana Jacot, Executive Secretary

Board of Directors:

Tyson Vogeler, District 1
Amy Hunt, District 2
Aris Campbell, District 3
Amy Chadwick, District 4
Lonnie Eaton, District 5

Minutes of a regular meeting of the Board of Directors held on Tuesday, December 20, 2022 at 6:30 p.m. at the Grays River Fire Hall and via Zoom.

Present: Amy Hunt, Lonnie Eaton, Amy Chadwick (by Zoom), Tyson Vogeler, Aris Campbell and Lisa Nelson.

Call to Order

Ms. Hunt, Acting Chair, called the meeting to order at 6:31 p.m.

Pledge of Allegiance

Ms. Hunt led the Pledge of Allegiance.

Approval of Minutes

Mr. Vogeler moved, seconded by Ms. Chadwick to approve minutes, with corrections, for the November 15, 2022 meeting. Motion carried.

Changes or Additions to the Agenda

None

Consent Agenda – Approved as Presented

Mr. Eaton moved, seconded by Mr. Campbell to approve the consent agenda consisting of, payroll warrants 192396 - 192417 in the amount of \$368,721.17 general fund warrants 192334-192395 in the amount of \$70,623.35, ASB warrants 12974-12986 in the amount of \$15,177.06. Motion carried.

Board Reorganization

Mr. Eaton nominated Amy Hunt for Board Chair. Ms. Chadwick seconded.
Mr. Vogeler voted Aye. Mr. Eaton voted Aye. Ms. Chadwick voted Aye. Mr. Campbell voted Aye. Ms. Hunt abstained.
Motion carried.

Mr. Vogeler nominated Ms. Chadwick for Vice Chair. Mr. Eaton seconded.
Ms. Hunt voted aye. Mr. Eaton voted aye. Mr. Vogeler voted Aye. Mr. Campbell voted aye. Ms. Chadwick abstained.
Motion carried.

Robotics Presentation by Fifth-Grade Students

Clarissa Colsen, the WSU liaison with the Naselle-Grays River Valley School District for the robotics program, shared that she had been working with Ms. Ford's 5th grade class on robotics. Ms. Ford's class had been studying ecosystems, so students built and programed a robot with the intent to clean beach garbage. Lily Ford, Brielle Anderson, and Margrit Engelson presented their robots and showed a demonstration of the robots performing a "beach" clean-up for the Board and the community members

Public Comment

Luke Gardner said he spoke with Amy Hunt and asked her to read a document he gave her from the Tonasket School District. The document states that parents are the primary stakeholders in their children's education. Mr. Gardner asked the Board to create a committee or an advising panel to consider adopting a similar policy. Tyson Vogeler asked Mr. Gardner about the Richland resolution he presented at the previous workshop and about the policy from Tonasket. He asked Mr. Gardner if he was looking to create a group that was a standing group or just for this specific policy. Mr. Gardner replied it would just be for this policy. Mr. Vogeler said if Chair Hunt would entertain it, after public comment he would make a motion to add Mr. Gardner's matter to New Business. Chair Hunt indicated her agreement.

Ms. Hunt read Policy 4129 from the Tonasket School District.

Ms. Nelson said it sounded very similar to the district's Title I policy. Ms. Nelson said technically, Title I is earmarked for students testing below grade level, but the Title I policy may be a good place to start.

Mr. Gardner said he brought a handout at the previous meeting. He also asked what Title I was.

Mr. Vogeler said that Federal law says there is a requirement to have a family involvement component and policy when receiving Federal Title I funds. He said the WSSDA family involvement policy meets that Federal requirement. He thought that although it might be possible to write it in as Tonasket did, but it may be better to write a separate policy and not combine two different issues. Mr. Vogeler said he appreciated Mr. Gardner bringing this forward.

Karen Bertroch said she had asked Ms. Nelson last month about a document she sends to the Board each month that the public does not see. Ms. Bertroch said when she received it, she was surprised to see that Ms. Nelson had developed a script for the Board around Roberts Rules of Order. Ms. Bertroch told the Board that her goal was for them to not need a prompt. She asked the Board to put some time into learning Roberts Rules of Order. She said she would be providing them a book of Robert Rules at her own expense. Ms. Bertroch said she also recommended that the Board take one of their workshops and do a training on Roberts Rules so that the Board could operate without a "cheat sheet."

Personnel

Mr. Vogeler moved, seconded by Mr. Eaton to approve the hire of Karli Nelson, Drama Director. Motion carried.

Unfinished Business

Policy 3225, School Based Threat Assessment, 2nd read

Ms. Nelson shared an overview of this policy with community members. Mr. Vogeler shared additional history and information about this policy with the community members at the Board meeting. He said that threat assessment first was developed by the FBI and came to schools after the Columbine shooting and the Springfield High School shooting. The Salem-Keiser School District developed a threat assessment model that Washington State adopted before 2007. The ESD threat assessment process uses the Salem-Keiser Model as a foundation. A benefit of the ESD process is that their staff are trained and experienced in the process.

Mr. Eaton moved, seconded by Mr. Vogeler to adopt Policy 3225, School Based Threat Assessment. Motion carried.

Policy 3424, Opioid Related Overdose Reversal, 2nd read

Ms. Nelson shared with the community details of this policy, specifically the ability to administer Narcan and the training that would go along with it.

Mr. Vogeler moved, seconded by Mr. Campbell to adopt Policy 3424, Opioid Related Overdose Reversal. Motion carried.

Policy 4210, Regulation of Dangerous Weapons on School Premises, 2nd read

Ms. Nelson explained the details of the policy to the community members in attendance. Ms. Nelson stated that living in a rural area could cause non-compliance with the existing policy. One example could be parents picking up their child from school on the way to karate practice. The parent could have a katana in the car to be used at the karate practice. Ms. Nelson highlighted the section that talks about non-students over the age of eighteen who are permitted to have weapons.

Ms. Nelson added that students are currently allowed to carry a personal protection spray in certain situations.

Mr. Vogeler said when WSSDA put this out, they were pushing that firearms would be totally restricted on campuses, including firearms in personal vehicles outside of the school building. The newest version of this policy came out about two years ago, and the position of WSSDA was that districts should totally restrict firearms and dangerous weapons on their property including any possession of firearms or weapons by employees including in vehicles. Mr. Vogeler's previous district wrote a completely different policy.

Mr. Vogeler said with the changes made to the policy at the previous meeting would essentially allow an employee to have a firearm or dangerous weapon in their vehicle if they comply with the law in RCW 9.41.280; however, Mr. Vogeler stated the policy was not as clear as it could be.

Mr. Vogeler moved, seconded by Mr. Eaton to approve the second reading and adoption of Policy 4210, Regulation of Dangerous Weapons on School Premises, with the addition of a sentence at the end of the "Exceptions" section that said, "Nothing in this policy shall prohibit an employee from possession of a firearm or other dangerous weapon for personal protection on school premises, as permitted under RCW.9.41.280."

Mr. Vogeler said this change would clarify how the policy applies to employees. It does not permit employees to carry a firearm inside a building, but allows them to have a firearm or other weapon in their vehicle if they desire to and follow the law.

Mr. Vogeler also read the line under "Exceptions" that used the term "rifles." Mr. Vogeler said he believed the correct term is "long guns." Mr. Eaton agreed.

Mr. Vogeler moved to have a friendly amendment to the second, if the second accepts. Mr. Eaton said he accepts.

After additional discussion, and concerns raised by Mr. Gardner about how the "Exceptions" section was written, Mr. Vogeler withdrew the motion to adopt and moved to table the motion for further review and revisioning. Mr. Eaton seconded. Motion carried.

Policy 4310, District Relationships with Law Enforcement and Other Government Agencies, 2nd read

Ms. Nelson shared the details of the policy with the community and Board members. Ms. Nelson said the District tries to work with law enforcement if they need to come to the school. Ms. Nelson said the District also works with parents when this happens.

Mr. Campbell moved, seconded by Mr. Eaton to adopt policy 4310, District Relationships with Law Enforcement and Other Government Agencies. Motion carried.

New Business

Mr. Vogeler moved, seconded by Ms. Chadwick, to amend the agenda and add new business, item C, for the creation of a Board committee with parental involvement to draft a policy on parents as stakeholders. Motion carried.

Review of WSSDA Policies:

Policy 3143, Notification and Dissemination of Information About Student Offenses and Notification of Threats of Violence or Harm, 1st read

Ms. Nelson shared with the Board and community members details of this policy. Ms. Nelson said there is a form sent to schools when a student has been charged with various crimes. This policy shows how the school will respond based on the type and details of the offense. Ms. Nelson said a good thing about a small school is that we tend to find out about offenses whether or not it comes from law enforcement. Ms. Nelson said that the policy permits information about offenses to be shared on a need-to-know basis, and in the district she interprets that at “almost everybody” needs to know because of the small size of the school and characteristics of a single k-12 building.

Mr. Vogeler responded to a comment Ms. Nelson made about most employees being on a need-to-know basis when there is a student who has committed an offense. Mr. Vogeler commented that a stated practice of considering everyone need-to-know, is it could put the District in a tough position if it is challenged. Mr. Vogeler cautioned the District about considering that everyone is on a need-to-know basis.

Mr. Vogeler suggested that Ms. Nelson follow up with counsel on paragraph 2, item B. This section stated the superintendent has the final decision it cannot be appealed beyond that. Mr. Vogeler questioned why this could not be appealed to the Board. He recommended adding language that would allow an appeal to go to the Board or recommended checking with counsel.

Mr. Eaton asked if there was some reason why the Board would not be involved?

Mr. Vogeler asked if that could be checked with counsel whether there is any legal reason why the decision of the superintendent should not be appealable, and if the district would be placed in any legal jeopardy if the language was changed to allow an appeal to the board.

Karen Bertroch asked if the reason might be due to confidentiality. Mr. Vogeler said that an appeal to the Board is a quasi-judicial process and is therefore not a public meeting.

Ms. Nelson said maybe they could save the money from checking with counsel and just add a line that says an appeal can be made to the Board.

Ms. Chadwick said it seems that if a person came to the Board, then the Board should be able to work with the superintendent.

Mr. Vogeler moved, seconded by Ms. Chadwick to approve the first reading with the provision that determinations made by the superintendent under this section are appealable to the Board. Motion carried.

Policy 3422, Concussion, Head Injury and Sudden Cardiac Arrest in Student Sports, 1st read

Ms. Nelson shared the details of this policy with the Board and community members. Ms. Nelson said the District currently does concussion screening prior to the sports’ season. If an injury occurs later, a doctor can compare post injury behavior to the student’s prior concussion screening. Coaches have to have yearly concussion training and cardiac arrest training every three years. Entities who use our facilities have to sign a form that says their coaches have done concussion training.

Mr. Vogeler said he would like to see the procedure that goes with Policy 3422 at the next month’s meeting.

Mr. Eaton moved, seconded by Mr. Campbell to approve the first read of Policy 3422, Concussion, Head Injury and Sudden Cardiac Arrest in Student Sports. Motion carried.

Career/Technical Education Four-Year Planning Document

Mr. Greg Nelson, a long time Vocational Ed teacher and the current Vocational Ed director, prepared and shared a four-year planning document for career and technical education. He explained that this is a four-year plan, although it includes the previous year. Mr. Nelson said a lot of the plan is federal/state compliance.

Mr. Vogeler responded to a comment Mr. Nelson made about committees. He said educators and staff look at things differently than people from the work world. Mr. Vogeler said it is important to have people from the work world on the committees.

Mr. Vogeler also cautioned using an instructor and the head of maintenance to inspect facilities for safety. He strongly recommended hiring a trained professional to come in and review of the facility.

Ms. Chadwick said there are many trades and she would like to see discussed beyond the typical vocational programs. She said she would like to see ideas on expanding the current vocational options.

Mr. Vogeler moved, seconded by Mr. Eaton to approve the Career/Technical Education four-year planning document. Motion carried.

Item C added to Agenda – Board Committee with Parent Involvement

Mr. Vogeler said he personally thinks the policy Luke Gardner brought to the board has some merit. He believes a policy identifying parents as the primary stakeholders in their children's education could go a long way towards healing some of the distrust by community members towards the District.

Mr. Vogeler moved, seconded by Ms. Chadwick to form a subcommittee of the Board, consisting of two Board members and parents who would like to participate, to develop a draft policy on parents as stakeholders in their children's education.

Mr. Campbell asked if there will be a time frame to draft this policy.

Mr. Vogeler said it usually takes a period of a couple of months for people to come together and have a consensus.

Mr. Vogeler made a friendly amendment to have the committee report back to the Board by the February meeting. Ms. Chadwick accepted the friendly amendment. Motion carried.

Mr. Vogeler said he thought he had heard Ms. Chadwick volunteer. Mr. Vogeler asked if Mr. Campbell would like to be on the committee. Mr. Campbell accepted.

Principals/Staff Reports

Mr. Laine told the Board he sends a weekly note to staff in which he lists some of the great things that are happening on campus. Mr. Laine said there are a lot of great things happening in the robotics program, CTE, music and art. He said last weekend there was a fundraiser with pictures with Santa and a combined fundraiser with the junior class and the Youth Sports League for a community lunch/dinner.

Mr. Laine thanked all of the many staff members that stepped up to help with the winter concert. He gave a special shout out to students Kamilla Lozano for her amazing singing and Evelyn Normand's reading of "The Night Before Christmas". Mr. Laine said that the fifth-grade students have not yet had a half-year of band and the sixth-graders have not had a full year.

Mr. Laine thanked Rudi Rudolph for filling in for Karl Johnson at the recent knowledge bowl tournament. The students did fantastic and came home with a second-place finish.

There will be a financial aid night coming up. Parents and students can come to the school to get help filling out their FAFSA forms.

The career fair will resume this year. It will be held March 22nd in the afternoon. Mr. Laine said we regularly have former

students attend and those that live in the community. They try to provide a broad array of careers.

Sylvia Hoagland, teacher, talked about the Character Strong leadership program used by the leadership class. Ms. Hoagland shared that the program teaches students about learning how to have good character. She said the leadership class does a lot of team building activities. Throughout the school year, they work on eight different character traits. The class also does school and community service. The leadership class recently finished up the food drive and raised over 1000 pounds of food donations.

Kellyn Hazen, school counselor, said the leadership class meets with their little buddies in the cross-age linking program every Friday. She said the elementary is also working on a program called Purposeful People. The elementary students have been working on nine different character traits throughout the year.

Superintendent's Report

Ms. Nelson shared a letter from school nurse, Lori Ashley. The letter stated how proud Ms. Ashley is to be a part of this district and how much she appreciates the Veterans Day assembly.

Ms. Nelson said the budget is just over two million dollars. She said it goes backward about thirty thousand dollars each month because of overstaffing.

Enrollment has held steady at 300 FTE.


Board Member Reports and Future Agenda Items

Mr. Vogeler gave a reminder that the legislative session begins January 9th and said bills are starting to drop. He said there are literally hundreds of bills already filed for the legislative session.

Mr. Vogeler said he spoke with Bonnie Linqvist. Ms. Linqvist said she wanted to pass on her thanks to everyone on the Board for their service. Ms. Linqvist also said the merger between Naselle and Grays River Valley schools goes back over 100 years.

Adjournment

Mr. Eaton moved, seconded by Mr. Campbell to adjourn the meeting at 8:41 p.m. Motion carried.



Secretary to the Board

1-17-23

Date



Board Chair

1-17-23

Date